



## DAY OF PRESENTATION CHECKLIST



1.  Room set up and ready one hour before presentation start time (*Section 1-a: Itinerary Details, p. 4; Section 2: The Room, p. 7; Materials for the Teacher: Room Setup Diagram, p. 17*).
2.  **Name Tags** safety-pinned on each student in light-colored red, white, and blue card stock according to teams (*Section 3-b: Teams and Name Tags, p. 8; Materials for the Teacher: Name Tag Instructions, p. 16*).
3.  Hard writing surface for each student (*Section 5-a: Liberty Bell Game Sheets, p. 11*).
4.  Pencil for each student; additional pencils for breakage (*Section 5-a: Liberty Bell Game Sheets, p. 11*).
5.  Copies of **Liberty Bell Game Sheet** (one for each student) to hand to your presenter upon arrival (*Section 5-a: Liberty Bell Game Sheets, p. 11; Materials for Duplication, p. 33*).
6.  **Score Sheet**, pencil/pen, and parent/adult scorekeeper chosen to keep score (*Materials for the Teacher: Score Sheet, p. 18; and Section 1-d: Day of Presentation, p. 6*).
7.  **Card Assignment List**, all **Duplicate Cards** and **Battle Scenes** (*Materials for the Teacher, p. 15, 20–30*).
8.  Students arrive with **Expert Word, Character, and American Experiment Cards**, even if memorized. Re-assign cards of absent students to students on their team (*Section 4: The Cards, p. 9; Materials for Distribution, p. 36–43*).
9.  **Battle Scenes**: teams ready with any necessary props, set pieces and **Battle Scene** scripts (*Sections 5-b: Battles of the American Revolution, p. 11, and Materials for Distribution, p. 44–46*).
10.  Arrive to presentation room a few minutes before scheduled start time with students in three teams and **Team Generals (Leaders)** at the front. Your presenter will greet you and your students outside the room (*Section 1-d: Day of Presentation, p. 6*).