



How to Prepare for the virtual Walk Through the Ancient World presentation
For complete virtual preparation materials click here: [Preparation Materials](#)

Preparation for your virtual Walk Through presentation will remain mostly the same as preparation for an in-person Walk Through. Instructions specific to a virtual presentation are provided in notations within each section of the Teacher Preparation Guide where an adjustment for virtual has been made. Reading over the checklists at the front of the guide is always a good place to start your preparation.

As of the 2020/2021 school year, teacher guides are no longer mailed as hard copies.
To access the Teacher Preparation Guide for Walk Through the Ancient World, click here:
[Teacher Preparation Guide](#)

WHAT TO PRINT OUT FROM THE TEACHER GUIDE...

We do not suggest printing out the entire Teacher Preparation Guide.

1. Print out the following pages from the Teacher Preparation Guide for teacher use:
 - **Card Assignment List** (needed for assigning parts) – p. 17
Note: students will be placed in 3 teams by the civilizations: **EGYPT (yellow), GREECE (green), ROME (red)**

Character and Expert Word cards are already pre-designated to each of the three teams/civilizations.
 - **Score Sheet** (for keeping score during the presentation) - p. 20
2. Print out Character cards, Expert Word cards, and Character Catch-Up Game sheet to be distributed to individual students.

If you are unable to print and distribute cards to individual students, students can directly access their assigned card by going to our Web site here: [Ancient World Student Cards](#)

These can be printed or written out (if students do not have access to a printer)

The Character Catch-Up Game sheets can be viewed or printed by students here: [Character Catch-Up Game Sheets](#)

All items to be distributed can be found in the Teacher Preparation guide on the following pages..

- **Character Cards** (p. 25-30)
- **Expert Word Cards** (p. 22-24)
- **Character Catch-Up Game Sheet** – to be copied and distributed one to each student. (p. 34)



Note: The Daily Life presentations are typically not provided as an option for the virtual presentations. If you would like to have your students do a slideshow type presentation that can be narrated by students and shared through the screen share option, please contact us at programs@californiaweekly.com to let us know. Daily Life Instructions can be found on page 35 of the Teacher Preparation Guide. In order for us to complete all of the Walk Through Ancient World content and student cards, Daily Life presentations must maintain a 5-minute or less timeframe for each presentation.

WHAT TO PRINT FROM THE WEB SITE...

The virtual Walk Through the Ancient World requires extra printing of the following:

3. Teacher Use

- Click here for: [Order of Presentation](#) (Teacher use only) This needs to be filled in by the teacher prior to the presentation to aid in spotlighting each student when it is their turn to recite. Note: The Card Assignment List on page 17 of the Teacher Preparation Guide is NOT in order and can be used for assigning parts only – not for spotlighting students.

CHECKLISTS...

4. Please ensure students have the following ready to be utilized during the virtual experience:

- Assigned Character and Expert Word card(s)

Note: Character cards contain “performance instructions” that students will receive points for during the virtual presentation. Some of these include actions. Since students are unable to do the actions, they can still receive points by telling the presenter what they would be doing i.e. “I am now going to put my baby in a basket and float him down the Nile” or “Look at how the Egyptian team are all worshipping me as their god.”

Each student will need to change their screen name (on individual devices) to read **FIRST NAME (TEAM CIVILIZATION)**. i.e. Lori (Egypt) – Please do not place character names on devices.

- Character Catch-Up Game Sheet
- Writing utensil
- Dressed in historical attire (for students not assigned a character, they can dress in the style of their civilization/team)
- In place of nametags: Devices need to be edited to include the students **FIRST NAME** and **TEAM CIVILIZATION** i.e. Lori (Egypt)

Note: Please do not add character names. We will need student’s first names only and team civilization. This will be important for awarding points to the correct team. Names can be edited by each student on their zoom screen or by their teacher.



5. Teachers will need to be prepared with the following for the virtual experience:

- Ensure students are assigned to three teams using the **Card Assignment List** – p. 17
All cards pre-designated to the following team civilizations: **EGYPT, GREECE, ROME**
Please make sure students assigned more than one card are assigned to cards within the same team/civilization. A student should be assigned to one team/civilization only.
- The Order of Presentation filled in PRIOR to your presentation. This will aid you in spotlighting students.
- Score Sheet (p. 20, Teacher Preparation Guide)
- Pencil/writing utensil for recording scores
- You may access certificates on our Web site for printing and distribution.

[Walk Through the Ancient World First Place Certificate](#)

[Walk Through the Ancient World Participation Certificate](#)

Note: certificates print out large