



How to Prepare for the virtual Walk Through California presentation

Preparation for your virtual Walk Through presentation will remain mostly the same as preparation for an in-person Walk Through. Instructions specific to a virtual presentation are provided in notations within each section of the Teacher Preparation Guide where an adjustment for virtual has been made. Reading over the checklists at the front of the guide is always a good place to start your preparation.

As of the 2020/2021 school year, teacher guides are no longer mailed as hard copies. To access the Teacher Preparation Guide for Walk Through California, click here: [Teacher Preparation Guide](#)

WHAT TO PRINT OUT FROM THE TEACHER GUIDE...

We do not suggest printing out the entire Teacher Preparation Guide.

1. Print out the following pages from the Teacher Preparation Guide for teacher use:

- **Card Assignment List** (needed for assigning parts) – p. 16

Note: students in a virtual presentation need to be assigned to four specific color teams/groups. Please use the following colors only: **BLUE, RED, GOLD, PURPLE**

Each student will need to change their screen name (on individual devices) to read FIRST NAME (TEAM COLOR). i.e. Lori (Blue)

- **Expert Card Answer Sheet** (to check students answers) – p. 17
- **Score Sheet** (for keeping score during the presentation) - p. 20

2. Print out the following to be distributed to individual students:

- **Expert Word Cards** (p. 22 – p. 26)

If you are unable to distribute cards to individual students, students can directly access their assigned card on our Web site here: [Expert Word Cards](#) These can be printed or written out (if students do not have access to a printer)

- **Star Spangled Banner** – This will be played within the presentation for students to sing along (p. 30)

WHAT TO PRINT OUT FROM THE WEB SITE...

The virtual Walk Through California requires extra printing of the following:

3. Teacher Use

- Click here for: [Order of Presentation](#) (Teacher use only) This needs to be filled in by the teacher prior to the presentation to aid in spotlighting each student when it is their turn to



recite. Note: The Card Assignment List on page 16 of the Teacher Preparation Guide is NOT in order and can be used for assigning parts only – not for spotlighting students.

4. Student Use

- Click here for: [Numbered California Map](#)
- Click here for: [Map Clues](#)

Both the Numbered California Map and the Map Clues need to be printed out by the teacher (one for each student) and distributed to each student participating. If you are unable to distribute these documents, you can provide the links above for students to access directly.

Students will be cutting out their map clues and pasting them on the Numbered California map during the second half of the presentation as the presenter guides. Students can have the clues pre-cut (should they so choose) but need to wait to paste them on the map while following along with the presenter. The pictures will relate to specific clues we will be discussing as we go through the California map section of the presentation.

CHECKLISTS...

5. Please ensure students have the following ready to be utilized during the virtual experience:

- [Blank map of California](#)
- [California Map Clues](#)
- Assigned Expert Word card(s) and answers to the question(s) on their card(s)
- Dressed in historical attire/costumes
- Scissors & Glue stick or tape
- In place of nametags: Devices need to be edited to include the students **FIRST NAME** and **TEAM COLOR** i.e. Lori (Blue)

Note: This will be important for awarding points to the correct team. Names can be edited by each student on their zoom screen or by their teacher.

6. Teachers will need to be prepared with the following for the virtual experience:

- Ensure students are assigned to four teams using following colors only: **BLUE, RED, GOLD, PURPLE**
- A filled in [Order of Presentation](#) document with student names and team colors (BLUE, RED, GOLD, PURPLE) PRIOR to your presentation. This will aid you in spotlighting students.
- Score Sheet (p. 20, Teacher Preparation Guide)
- Pencil/writing utensil for recording scores
- You may access certificates on our Web site for printing and distribution.

[Walk Through California First Place Certificate](#)



[Walk Through California Participation Certificate](#)

Note: certificates print out large