



TEACHER PREPARATION GUIDE FOR THE VIRTUAL EXPERIENCE

Walk Through the American Revolution, the virtual experience is an interactive social-studies program that takes place with a live presenter!

Walk Through the American Revolution is an engaging and interactive educational presentation with friendly competition and lively retelling of standard history curriculum. A trained presenter guides up to 36 students through historic events using dynamic, kid-friendly stories and activities. Through assigned Character and Expert Word Cards, students will explore the famous events, prominent historical figures, and relevant vocabulary of our nations beginnings by becoming people from the time period and/or experts on important events. During the presentation the students compete in a friendly contest to earn points. Games, music, and dramatic activities encourage participation and comprehension of the curriculum throughout the presentation.

This guide will help you with the required class preparation we depend on to ensure that your Walk Through is a success. It includes all the information needed, such as classroom set-up, confirmation of the itinerary for the day, and all necessary links.



ALL ITEMS FOR DOWNLOADING/PRINTING

[ALL ITEMS FOR PRINTING](#)

Print all items for teacher use and distributing to students.

Student Certificates – to pass out at conclusion of virtual experience.

[FIRST PLACE CERTIFICATE](#)

[PARTICIPATION CERTIFICATE](#)

INDIVIDUAL PAGES FOR PRINTING:

[TEACHER CARD ASSIGNMENT LIST/ORDER OF PRESENTATION](#) print on **regular white paper**

[EXPERT WORD CARDS](#) print on **light green card stock**

[CHARACTER CARDS](#) print on **light blue card stock**

[AMERICAN EXPERIMENT](#) print on **light yellow card stock**

[BATTLE NARRATION SCRIPTS](#) print on **regular white paper**

After printing, cut and distribute above materials to individual students using the instructions provided for assigning cards in this guide.

[INDIVIDUAL STUDENT CARDS](#)

For students to access “lost” cards electronically.

[LIBERTY BELL GAME SHEETS](#) print on **regular white paper**

Print a copy for each student participating. These should be given to the students right before they are admitted to the virtual experience and not beforehand.

[THE NATIONAL ANTHEM](#) print on **regular white paper**

Print a copy for each student participating. If students are already familiar with singing the Star-Spangled Banner, copies may not be needed. These can either be provided to students prior to the presentation for practice or these may be printed on the backside of the Liberty Bell Game sheets and given to students right before they are admitted to the virtual experience.

[PRESENTATION INFORMATION LETTER](#)

Print or send electronically to students’ family.

[SCORE SHEET](#)

Provide to the adult volunteer chosen to record points that will be awarded by the presenter. If no adult volunteer, the teacher will need to record the points.

[TEACHER ZOOM TUTORIAL](#)

Follow instructions on tutorial if unfamiliar with Zoom platform.

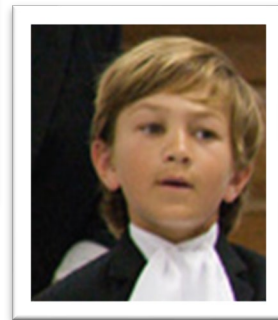
THE DAY OF!

- Have your students' devices and headphones in place for them to easily log on.
- Teachers should be prepared with...
 - Filled in [ORDER OF PRESENTATION/ASSIGNMENT LIST](#)
 - [SCORE SHEET](#)
 - Writing utensil for recording points
 - Copies of [LIBERTY BELL GAME SHEETS](#) and the [NATIONAL ANTHEM](#)
- Make sure students have the following ready...
 - All assigned [CARDS](#)
 - All costume pieces
 - Writing utensil
- If you have any **absences** on the day of your Walk Through, [RE-ASSIGN](#) their cards prior to the presentation. For a balance of points, **do not re-assign cards to a student on another team.**
- Log on 15 minutes prior to the start time of your presentation to meet with the presenter.
 - Confirm with your presenter how many students are in attendance.
 - Let your presenter know of any students that may have special needs, and how we can better accommodate them.
- Ask students to use the restroom and get water beforehand to avoid interruptions.
- Upon student log in, students must be re-named to reflect their FIRST name and Team Color I.E. Lori BLUE
- Pass out a [LIBERTY BELL GAME SHEET](#) and copy of the [STAR SPANGLED BANNER](#) to each student. Have them place it face down on their desk/tables.
- A teacher or **qualified adult must *always* be in the virtual presentation room throughout the entire length of your Walk Through.**
- At the conclusion of your presentation pass out certificates. Student names will need to be written on certificates before giving to students. The team/civilization who came in first place will receive the [FIRST PLACE CERTIFICATE](#) and the other teams will receive a [PARTICIPATION CERTIFICATE](#).



PRESENTATION START TIME/STUDENT NUMBERS

- Virtual Walk Through Presentations are 2 ½ hours in length with a short 5-minute restroom/water break after about 90 minutes. We do not adjust the presentation for a school's recess or lunch schedule. Students may need to take an early lunch or have a separate recess before or after their scheduled presentation.
- We require 45-60 minutes between virtual Walk Through presentations taking place on the same day.
- If possible, please start your first presentation at least 10 minutes *after* the morning bell to ensure enough time for taking attendance and end your second presentation at least 10 minutes *before* the afternoon bell to give time for end of day release.
- Your presenter will log on to your virtual meeting on the ZOOM platform **15 minutes** prior to the scheduled start time to meet with you prior to the students being admitted.
- Your reservation's contact person is meant to set the presentation times as well as provide the necessary ZOOM ID and Passcode (if required) information. Consider any district/school security features ahead of time to avoid log in problems for the presenter.
- The Walk Through virtual experience is specifically designed to accommodate **up to 36 students. Any amount exceeding the 36-student limit must be approved by our office,** not the presenter, before the day of your presentation. If a group is admitted to the presentation over the approved amount, the presenter is required to contact the CWE offices before proceeding with the scheduled presentation and it may require canceling.



ITINERARY CONFIRMATION

Confirmation and reminder emails are sent out to the email address of the person who made the reservation, and any teachers' email addresses that have been provided to us.

These are the details provided to the presenter and the presenter will be online and ready to start based on the time provided in your email and our online reservation system.

Please work with your reservation's contact person to coordinate start times. Be sure that your latest email confirmation sent from our reservation system includes the start-time and presentation type you are expecting, that Zoom links/passcode works, and that student numbers are correct.

Your Walk Through presentation is just a month away!

Walk Through Revolution (two presentations, a.m. and p.m.) Date: 6/9/2023

School Name: Eureka Elementary

Reservation Number: PS22-1545344

School's Office Hours: 7:30am - 3:30pm

School's Instructional Hours: 8:00am - 2:35pm

Room Assignment: VIRTUAL

Primary School Contact: Don Oliver don@eurekaelementary.com

First Walk Through presentation

Teacher: Philip Black philip@eurekaelementary.com

Number of Students: 33

Presentation Time: 8:15-10:45

Virtual Meeting Link: <https://us04web.zoom.us/j/exampletest123>

Virtual Meeting ID: 124 5678 910 Virtual Meeting Passcode C78w4rB

Second Walk Through presentation

Teacher: Kate Rosa kate@eurekaelementary.com

Number of Students: 29

Presentation Time: 11:45-2:15

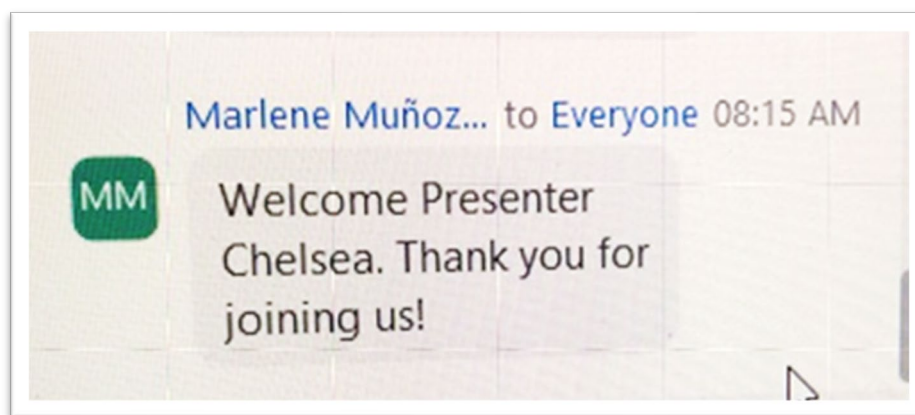
Virtual Meeting Link: <https://us04web.zoom.us/j/exampletest123>

Virtual Meeting ID: 879 7643 234 Virtual Meeting Passcode xH88w5tL



If you haven't yet received an email confirmation like the one pictured above or a reminder notice similar to this or if your notice is missing any of the required details, please contact us immediately at info@californiaweekly.com. This means, we haven't been provided necessary information by your reservation's contact person.

ZOOM AND CLASS PREPARATION



1. To fully access the functionality of the virtual presentation, we are utilizing the ZOOM platform. Other platforms such as Google Meet will lose functionality and cause the program to freeze or slow down. If you are unfamiliar with the Zoom platform, we provide a Zoom tutorial [HERE](#). If your school does not have access to Zoom, please contact programs@californiaweekly.com.
2. To maintain control of the virtual classroom and remain the host, teachers need to invite the presenter to the session by providing their Zoom MEETING ID and PASSCODE (if required). This information is provided by the person who made the reservation by accessing their online account and filling in the required fields. The Zoom information must be provided as soon as possible and no later than 3 days in advance of the presentation date. If the meeting does not require a passcode, please enter N/A in the passcode field.
3. **IMPORTANT:** Please ensure and check that your school or district does not have restrictions on guests signing into your Zoom meeting. If guests are not allowed, our presenter will be unable to log in on time. This will cause delays in your presentation. You may need to contact your IT person for the presenter to be authorized ahead of time. Please direct any questions or concerns about this to programs@californiaweekly.com.

Should there be any problems utilizing your school's Zoom account, a Walk Through Zoom account may be utilized in place of your own.

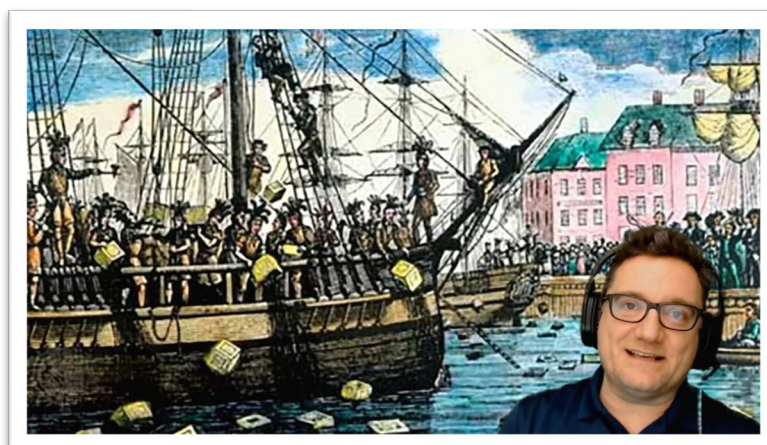
4. To participate in the virtual presentation, each teacher and student will need to be logged on to their **own individual devices**. To avoid audio feedback in the classroom, please make sure all students and teachers have headphones.

5. In some cases where bandwidth will prevent several devices online at the same time, there is an option to set up your classroom with a single screen. If this is the case at your school, please inform the CWE offices ahead of time by emailing Field@californiaweekly.com for specific instructions.
6. Your presenter will log on to the Zoom meeting 15 minutes ahead of the scheduled start time to meet with the assigned teacher. If the students or any other approved guests log in, please assign them to a waiting room or breakout room, as this pre-meeting should be private between the presenter and teacher(s).

This is an important step in the Walk Through presentations - please do not rush through this meeting, as your presenter will need to be made co-host and go over some necessary information prior to starting with your students.

7. During this pre-meeting, your presenter will go over:
 - How to be made co-host
 - How to re-name students to reflect their FIRST name & Team Color (I.E. Lori BLUE)
 - How to spotlight students
 - Helping with student management including muting and unmuting students
 - Utilizing the chat feature in Zoom
 - Keeping track of points
 - Any specific student needs or requirements

Once you have met with your presenter, you may admit your students into the zoom meeting and introduce your presenter to the class. Your virtual Walk Through experience will begin! Please remain in attendance muted with the camera on. We ask for assistance with keeping track of scores, spotlighting students, and managing the classroom.



TEAM/CARD ASSIGNMENTS

In order to assign students accurately, use the [ORDER OF PRESENTATION/CARD ASSIGNMENT](#) list provided. This assignment list is in order of appearance and is for your reference only. It will also aid you in assigning parts and in **spotlighting** each student during the presentation so you will know who is going to be reciting their part next.

Card	Team Color	Student Name	Card	Team Color	Student Name
Parliament	RED	_____	*ROGER SHERMAN (American Experiment card only)	BLUE	_____
Proclamation	WHITE	_____	*ROBERT LIVINGSTON (American Experiment card only)	RED	_____
Customs/Tariffs	RED	_____	MARY DRAPER	WHITE	_____
Stamp Act	RED	_____	NATHAN HALE	BLUE	_____
Sons of Liberty	BLUE	_____	LYDIA DARRAGH	BLUE	_____
Declaratory Act	RED	_____	NANCY MORGAN HART	WHITE	_____
Townshend Act	BLUE	_____	BATTLE NARRATION (Trenton & Valley Forge)	BLUE	_____
Writs of Assistance	WHITE	_____	THOMAS PAINE	BLUE	_____
CRISPUS ATTUCKS	RED	_____	MARTHA WASHINGTON	BLUE	_____
The Gaspee	WHITE	_____	ABIGAIL ADAMS	WHITE	_____
SAM ADAMS	BLUE	_____	MERCY OTIS WARREN	RED	_____
KING GEORGE III	RED	_____	PHILLIS WHEATLEY	BLUE	_____
Coercive Acts	RED	_____	MARQUIS DE LAFAYETTE	WHITE	_____
Quartering Act	WHITE	_____	BENEDICT ARNOLD	RED	_____
Tories/Loyalists	WHITE	_____	PETEY BONES	BLUE	_____
PATRICK HENRY	WHITE	_____			

We suggest that all cards be assigned and passed out to students 3-4 weeks prior to your presentation date to allow time for students to prepare. Begin by splitting students as evenly as possible into 3 teams of mixed ability/gender with at least one strong leader on each team. Assign each team a color of either RED, WHITE or BLUE. Once your students are placed in color teams, you can start assigning the cards. Please ensure students placed in a certain color group are only assigned a card from that color group. When your students are logged into the Zoom meeting for their presentation, their name will reflect their team. I.E. Lori (BLUE).

- **All cards must be assigned.** In order to give teams an equal opportunity to earn points there are 9 *CHARACTER CARDS*, 5 *EXPERT WORD CARDS*, 2 *AMERICAN EXPERIMENT CARDS*, and 1 *BATTLE NARRATION CARD* pre-designated **per team**.
- The presentation is not designed for every student participant to be assigned a *Character* unless the class size allows.
- Students with *CHARACTER CARDS* will receive points for dressing in historical attire, showing the prop suggested on their card, and enacting the performance instructions given on their card. Memorization is encouraged but additional points are not awarded for memorization.
- We ask for students to **bring their assigned cards** with them to the presentation, even when memorized.
- Classes of 14 or less participants can contact our office at programs@californiaweekly.com for modified preparation instructions.

Please do not let students know beforehand when they will be called as we are also working on listening skills during the presentation. The presenter lets students know that they could be called up “at any time.” Exceptions are made for students with special circumstances (*who may only be able to attend for a certain amount of time*).

Consider your students’ skill level when assigning cards as some definitions are longer or more difficult than others. For students with special circumstances, we can provide cards with alternate/shorter definitions. Please contact programs@californiaweekly.com if this is needed for any of your students.



For students who need copies of their individual cards/assigned parts, they can be downloaded and printed from our Web site here: [INDIVIDUAL STUDENT CARDS](#)

STUDENT ASSIGNED CARDS

Instructions for printing: [EXPERT WORD CARDS](#) print on **light green card stock**
[CHARACTER CARDS](#) print on **light blue card stock**
[AMERICAN EXPERIMENT](#) print on **light yellow card stock**
[BATTLE NARRATION CARDS](#) print on **regular white paper**

A total of 15 [EXPERT WORD CARDS](#), 27 [CHARACTER CARDS](#), 6 [AMERICAN EXPERIMENT CARDS](#) and 3 [BATTLE NARRATION CARDS](#) are provided for the Walk Through Revolution and ALL cards need to be assigned prior to presentation date. During the virtual experience, your presenter will say each Expert Word, Character, and Battle Narration card. Upon hearing their assigned card, the student will wave their hand in front of their camera to be spotlighted by the teacher or presenter.

Each [EXPERT WORD CARD](#) contains a vocabulary word and definition specific to the American Revolution and content standards for 5th grade history.

[CHARACTER CARDS](#) represent some of the prominent people during the American Revolution. Each card provides details for students to dress in historical attire, bring a specific prop, and rehearse specific performance instructions. Students can pretend to pass props through one screen to another or be creative in demonstrating performance instructions that involve other students. In place of an action, students may also get their points for saying what they are doing “I am now taking the socks that I mended to George Washington” etc.

Students assigned to more than one character should be able to read all cards clearly and show props for each character, but dress in only one costume. A quick costume piece may be added or removed but there is not time for costume changes. Points are awarded for historical attire, bringing a prop and overall reading and presentation.

The [AMERICAN EXPERIMENT CARDS](#) contain portions of the Declaration of Independence to be read by those “characters” responsible for creating this important document. The presenter will spotlight all 6 students when it is time for the reading.

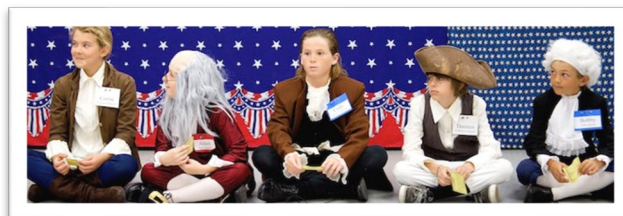
The students portraying John Hancock, Thomas Jefferson, Benjamin Franklin, and John Adams will receive both an *AMERICAN EXPERIMENT CARD* and a *CHARACTER CARD*. Two of the *AMERICAN EXPERIMENT CARDS* do not have corresponding *CHARACTER CARDS*. These are Roger Sherman and Robert Livingston.

The wording on these cards can prove challenging so students should practice reading the text out loud, so they can pronounce the difficult words clearly. The students can memorize these cards if they would like, but it is not necessary.

Each card contains a “First Part” and “Second Part”. The students will read the “First Part” one at a time in a specific order given by the presenter. The “Second Part” will be read by the students at the same time in unison, with only one student unmuted to avoid audio feedback. Students should practice reading together beforehand.

[BATTLE NARRATION CARDS](#) are a narration of key battles/situations of the American Revolution. There is one narration card designated per team: Lexington and Concord (White Team); Trenton and Valley Forge (Blue Team) and Yorktown (Red Team). These are recited at different times through the presentation as battles occur in chronological order. They are longer cards and we recommend assigning each *BATTLE NARRATION CARD* to a confident reader.

In the event that your class is in the same physical room and you choose to have them perform and re-enact the [BATTLE SCENES](#), rather than read the *Battle Narration* cards, this will require a different set up to your classroom and involve a lot of team/group practice and a camera set up turned toward the action so the presenter can view it. Please contact us ahead of time if this is the case by emailing field@californiaweekly.com



SCORES AND SCOREKEEPER

Throughout the presentation your presenter will be awarding points to student teams for various things including the recitation of cards and battle scenes. Points are awarded in increments of five. Using the [SCORESHEET](#) provided, we ask for a teacher or adult audience member to keep track of the points that are awarded by keeping a **running total**; the presenter announces points very quickly at the end of the presentation and there will not be time then to add them up.

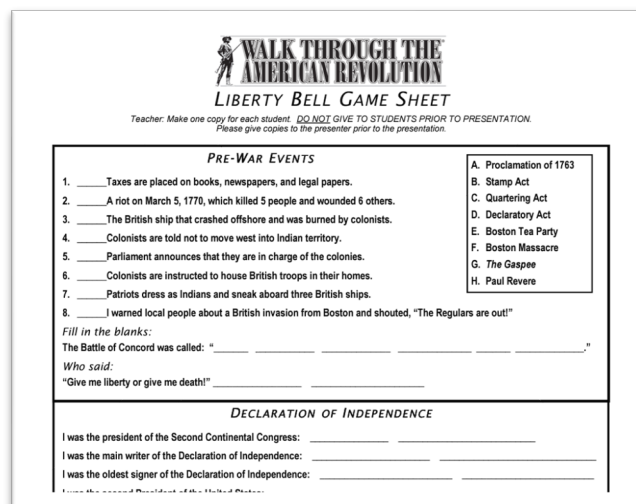


The score sheet is titled "WALK THROUGH THE AMERICAN REVOLUTION SCORE SHEET". It features a lighthouse icon on the left and an American flag on the right. Below the title, it says "PLEASE KEEP POINTS TOTALED!" and provides instructions: "POINTS ARE GIVEN QUICKLY TOWARDS THE END OF THE PRESENTATION AND THERE IS NO TIME TO ADD THEM UP. FEEL FREE TO ASK THE PRESENTER FOR CLARIFICATION OR TO REPEAT POINTS. PLEASE KEEP SCORES A SECRET FROM THE STUDENTS." The sheet is divided into three columns for teams: "Red Coats", "White Tories", and "Blue Rebels".

Teams		
Red Coats	White Tories	Blue Rebels

LIBERTY BELL GAME SHEETS

The [LIBERTY BELL GAME SHEETS](#) are a creative way to promote teamwork and check student comprehension. At certain points during the presentation, the presenter will let the students know it is time to fill out a specific portion of the sheet. Please do not allow your students to view the sheets ahead of time or fill them out unless the presenter has told them to do so. If time allows, points can be given during a review game of these sheets. Please be sure to hand out one sheet to each student and that they are prepared with a writing utensil. Have them place the sheets face down on their desks/tables.



The Liberty Bell Game Sheet is titled "WALK THROUGH THE AMERICAN REVOLUTION LIBERTY BELL GAME SHEET". It includes a teacher instruction: "Teacher: Make one copy for each student. DO NOT GIVE TO STUDENTS PRIOR TO PRESENTATION. Please give copies to the presenter prior to the presentation." The sheet is divided into two main sections: "PRE-WAR EVENTS" and "DECLARATION OF INDEPENDENCE".

PRE-WAR EVENTS

- ____ Taxes are placed on books, newspapers, and legal papers.
- ____ A riot on March 5, 1770, which killed 5 people and wounded 6 others.
- ____ The British ship that crashed offshore and was burned by colonists.
- ____ Colonists are told not to move west into Indian territory.
- ____ Parliament announces that they are in charge of the colonies.
- ____ Colonists are instructed to house British troops in their homes.
- ____ Patriots dress as Indians and sneak aboard three British ships.
- ____ I warned local people about a British invasion from Boston and shouted, "The Regulars are out!"

Fill in the blanks:
The Battle of Concord was called: " _____ "

Who said:
"Give me liberty or give me death!" _____

DECLARATION OF INDEPENDENCE

I was the president of the Second Continental Congress: _____

I was the main writer of the Declaration of Independence: _____

I was the oldest signer of the Declaration of Independence: _____

_____ was the second President of the United States.

HISTORICAL ATTIRE

Encourage your students to dress in historical attire that represents the colonial period of America. Those assigned a *CHARACTER CARD* should dress in attire representing the person of history they are portraying and will receive additional points for their team.

Students assigned to more than one character may choose one costume and if needed bring a jacket or hat to wear for a second character. Students will not have time for full costume changes during the presentation.

Costume pieces can be created in class or with the help of the student's family at home. We strongly encourage creativity (and advocate that families do *not* spend money on costumes). We do not sell or provide costumes. Suggestions for costume pieces can be found [here](#).



Common costume pieces include:

- tri-cornered hat made of black construction
- paper and/or powdered wigs using backward baseball caps and cotton balls
- bonnets made of white construction paper or fabric
- paper doilies pinned onto shirts to give a ruffled shirt look
- white baseball pants with long socks
- old-fashioned dresses

ADDITIONAL DETAILS

SINGING OF THE NATIONAL ANTHEM

If possible, please familiarize your students with our National Anthem, as it will be sung during your presentation (usually at the closing of the presentation, after points are announced). Sometimes, teachers make copies of the lyrics for students to use while singing the anthem.

[STAR SPANGLED BANNER LYRICS](#)

5-MINUTE BREAK

There will be a 5-minute break about 90 minutes into the presentation and students are welcome to use the restroom and get water at that time, but please do not consider this a “snack break” (unless there is a medical need) or recess break. The presentations cannot be elongated to accommodate a longer break.

INVITE AUDIENCE

Use our [PRESENTATION INFORMATION LETTER](#) to invite adult family and friends. Some Zoom meetings will have a participant limit, so keep that in mind. All approved guests must keep their cameras off and stay muted the entire presentation. We ask that you inform all guests of this requirement and help monitor it the day of your Walk Through.

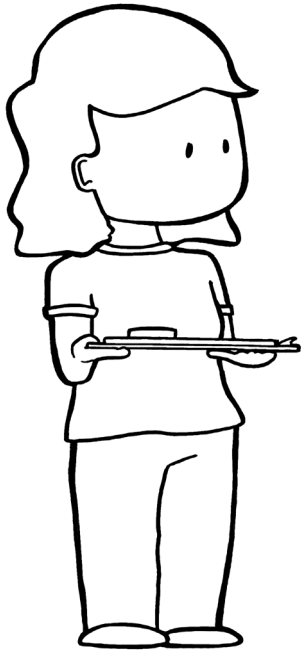
Please do not have students from other classes or grade levels observe. Teachers with combo classes need to have alternate plans for those students not participating.

RECORDING/PICTURES

Due to copyright restrictions, recording of the Zoom presentation is not permitted and ability to record from the Zoom platform needs to be turned off. Recording of a screen from “over the shoulder” is permitted but we limit recording to student parts only such as recitation of cards. Please do not record any of the presentation elements or presenter.



WHAT TO HAVE WITH YOU FOR THE VIRTUAL EXPERIENCE



Teacher

- Class set of [LIBERTY BELL GAME SHEET](#)
- Class set of the [NATIONAL ANTHEM](#)
 - *May be printed on the backside of the Liberty Bell game sheets*
- Extra pencils
- [SCORE SHEET](#)—you may ask a parent volunteer to keep a running total of each team's points
- [ORDER OF PRESENTATION/CARD ASSIGNMENT LIST](#)

Students

- Costumes on
- Props for *Character* cards
- Copy of their assigned [CARDS](#)
- Each narrator with copy of [BATTLE NARRATION CARD](#)
- Writing Utensil



REVIEW US!

Please take a moment to **review your Walk Through experience** by checking your email after your presentation for a customized feedback link! If the contact person who made your reservation did not provide us with your email address, the link will be sent to them to be forwarded on to you. If you do not receive the link, please check with the person who made your reservation or email us directly at info@californiaweekly.com.